

# 2018-19 Alabama ASCD Principal Leadership Academy

## INFORMATIONAL BROCHURE



SESSION FORMAT	TARGET AUDIENCE
Customized Blended Learning	Principals and Assistant Principals
SESSION DESCRIPTION	
<p>School administrators navigate the dynamic complexities and subtleties of their schools every day. They promote, facilitate, and lead efforts to achieve both tangible and intangible results throughout the school community. Their roles are crucial for school and student success. These professional development sessions will provide Alabama administrators and leaders with the depth of learning and coaching skills needed to bring the critical functions of leadership to life. Participants will focus on the following topics in the workshops throughout the year:</p> <ul style="list-style-type: none"> <li>• Developing into an instructional leader</li> <li>• Understanding effective teaching methods and programs</li> <li>• Aligning instruction to educator effectiveness tools</li> <li>• Skills and strategies for working with adult learners</li> <li>• Creating a change plan and manageable yearly process based on a shared and agreed-upon vision</li> <li>• Preparing and supporting teachers</li> </ul>	

### TIMELINE OF EVENTS

- Virtual Kickoff (November 2018)
- Day One and Two - onsite (November)
- Virtual Session (January)
- Day Three and Four - onsite (February)
- Virtual Session (April)
- Day Five - onsite (May)

### LOCATION

- CLAS Office (Montgomery, AL)

### COST

- \$995/participant

### PROFESSIONAL DEVELOPMENT TOPICS

#### VIRTUAL KICKOFF: SETTING THE VISION

In the spirit of collaborative practice, the first session will be dedicated to visionary thinking and planning. When school leaders collaborate, there can be an immense effect on the ultimate result: increased student achievement.

#### DAY ONE AND TWO: BECOMING AN INSTRUCTIONAL LEADER

After these sessions, principals will have a better understanding of what it means to be the instructional leader. Principals will finish the session by creating an action plan for themselves to become instructional leaders.

#### VIRTUAL SESSION: ENGAGING THE COMMUNITY

Participants will examine how leader's thinking might affect his or her leadership behaviors and how these beliefs impact the larger school community. Principals will learn how to create an environment where students are healthy, safe, engaged, supported, and challenged.

#### DAY THREE AND FOUR: BECOMING THE LEAD LEARNER

Participants will be introduced to the tools and strategies needed to create embedded professional learning that supports building capacity of all teachers. They will have opportunities to: create action plans, establishing best practices, aligning Curriculum/Instruction/Assessment, protocols, and practice giving feedback for positive change.

#### VIRTUAL SESSION: REFLECTIVE LEADERSHIP

Participants will learn about the meaning of reflective learner and complete a series of self-reflection questions. They will focus on how effective leadership requires continuous learning, and tools and strategies to encourage educators to be reflective in their own practice.

#### DAY FIVE: COMPLETING AN ACTION PLAN FOR FUTURE WORK

Participants will finish by establishing systems and structures that will support ongoing professional learning. Session will be dedicated to reflecting on the year - what worked and where is there room for growth? Principals will update action plans with series of steps for continuing work forward for capacity building.