



LEADERSHIP - CURRICULUM - INSTRUCTION

AASCD Winter Conference 2019

Hilton Colonade

THE POWER OF CONNECTION

AGENDA

January 28, 2019

8:00 – 9:00	Registration	
9:00 – 12:00	General Session Greetings and Introductions: Dr. Vic Wilson, Executive Director of CLAS Dr. Brenda Rickett, AASCD President Keynote Speaker: Ann G. Koffman, Jim Knight Group	Ballroom
12:00 – 1:15	Lunch	
1:15 – 4:30	Keynote Speaker Continued	Ballroom

Special Thanks to our Sponsors

Renaissance Learning

Classworks

Curriculum Associates

Lego

January 29, 2019

<p>8:00 – 9:15</p>	<p>Breakout Sessions</p> <ul style="list-style-type: none"> • <i>Creative Leadership Transforms Schools</i>, James Wells, Crayola • <i>Building Strong Mentoring Skills: Effective Tools in Achieving Best Results</i>, Lydia Davenport, Auburn City Schools • <i>Crucial Conversations</i>, Kathy Murphy, Hoover City Schools 	<p>Magnolia 2</p> <p>Magnolia 3</p> <p>Magnolia 4</p>
<p>9:30 – 10:45</p>	<ul style="list-style-type: none"> • <i>When Our Grades Don't Add Up</i>, Andrew Maxey, Tuscaloosa City Schools • <i>Using Data to Make Informed Coaching Decisions</i>, Daniel Boyd, Alabama State Department of Education • <i>The Coaching Connection: One System's Journey</i>, Dr. Patrick Chappell, Director of Instructional Support; Ms. Laura Tate, Assistant Principal, Edgewood Elementary; Lisa Littlejohn, Teacher, Hall-Kent Elementary; Leslie Tanner, Teacher, Homewood Middle School 	<p>Magnolia 2</p> <p>Magnolia 3</p> <p>Magnolia 4</p>
<p>11:00 – 12:15</p>	<ul style="list-style-type: none"> • <i>When Our Grades Don't Add Up</i>, Andrew Maxey, Tuscaloosa City Schools • <i>Using Data to Make Informed Coaching Decisions</i>, Daniel Boyd, Alabama State Department of Education • <i>Realigning for Success: An Unfinished Story</i>, Shelley Hollis, Sheffield City Schools 	<p>Magnolia 2</p> <p>Magnolia 3</p> <p>Magnolia 4</p>
<p>12:15 – 2:00</p>	<p>Awards Luncheon</p> <p>Presentations of Awards</p> <p>Introduction of Speaker: Dr. Carlos Nelson, AASCD</p> <p>Keynote Speaker: Dr. Eric Mackey, Alabama State Superintendent</p>	<p>Ballroom</p>

Creative Leadership Transforms Schools: How can schools increase creative capacity and improve culture and climate? Arts integration is a powerful strategy to impact student learning, increase family engagement and cultivate a collaborative school culture. When school teams work collaboratively to integrate content and creative approaches, it weaves a common thread across the curriculum to reach diverse learners and make global connections with families. Participants will be engaged in essential questions, collaborative discussion, reflection and make their thinking visible through a hands-on activity.

(NO HANDOUT FOR APP DUE TO COMPANY GUIDELINES).

Realigning for Success: An unfinished Story: This session will describe the ongoing journey of Sheffield City Schools to improve reading proficiency. Topics include our data story, curriculum alignment efforts, professional development plans, and collaboration among central office and schools.

Link to PowerPoint Presentation: https://docs.google.com/presentation/d/1-X2J37KexDefXiY5tseqe_8UZoNil-Z0njpg_Y0_CCI/edit?usp=sharing

When Our Grades Don't Add Up: For all the energy we invest in improving teaching and learning, the elephant in the room and on our pedagogical chest is grading practices. The uncomfortable truth is that we were taught with and taught to teach with grading practices that often *interfere with* student learning. Let's take a hard look at the practices we see in our schools and consider how we ought to act in response.

Link to PowerPoint Presentation: bit.ly/GradesAASCD18

Building Strong Mentoring Skills: Effective Tools in Achieving Best Results: Effective mentoring programs are necessary to interrupt the current path of the increased numbers of teachers leaving the profession early. In this session participants will engage in practicing researched-based strategies to learn how to build trust, communicate effectively, and to ask the right questions when mentoring new teachers or providing positive supports to veteran teachers. Participants will leave the training with effective resources and tools to not just survive but to thrive as a coach or mentor.

The Coaching Connection: One System's Journey: Educators agree that effective coaching is a tremendous support to classroom teachers. But instructional coaching models vary greatly system to system. Come learn about one district's journey - a journey which remains an exciting work in progress. Discover how Homewood Schools evaluated its current coaching practices, took small steps to provide more targeted teacher supports, and continues to lay groundwork for more extensive instructional coaching in its schools. This session will integrate some theory and current best practices on instructional coaching, alongside Homewood's experiences, but will do so focused around how YOU might assess your district or school's needs, so that you might leave the session with some first-steps.

Crucial Conversations: Leaders cannot take the cowardly path of ignoring challenging issues or employees. Avoidance is not a strategy taken by a proactive leader rather such a leader willingly holds difficult conversations, engages in courageous conversations, and boldly walks to the table for a crucial confrontation. Our judicial approach to addressing challenges will establish our non-negotiables, set a standard of excellence and accountability, and enhance the morale of our organizations.

PowerPoint Link:

https://docs.google.com/presentation/d/11A4B0M2zHbdUQQI1W6W1jRE_8woQ3AE3G5pwCN Dmf1s/edit?ts=5c37caad#slide=id.p